

(The Meeting is Being Recorded for Posting Online)

# Research Virtual Town Hall

Monday, February 14, 2022

2–3 p.m.



# Agenda

1. Campus News
2. Prof. Lynnette Overby, CEI
3. COVID-19 & Research Updates
4. Questions – Zoom Q&A



Submit your questions using the Zoom Q&A Function

# Black History Month @UD

## Celebrate Black Poetry

**Who:** Department of English in conjunction with Library, Museums and Press.

**What:** The Sixth Annual African American Read-In, which will celebrate the works of Black authors in the UD community and beyond.

**When:** Feb. 16, 5-6:30 p.m. Online.

## Learn About an Important Black Suffragist

**Who:** UD Library, Museums and Press.

**What:** This gripping talk covers the work of a 19<sup>th</sup> and 20<sup>th</sup> century civil rights and Black feminist activist who served as the first leader of the National Association of Colored Women and co-founded the NAACP.

**When:** Feb. 17, 12-1 p.m. Via Zoom.



# Special Meeting of the Board of Trustees



Wednesday, February 16th  
9 a.m.

Presentation by President Assanis

- State of the University
- UD Strategic Plan Update



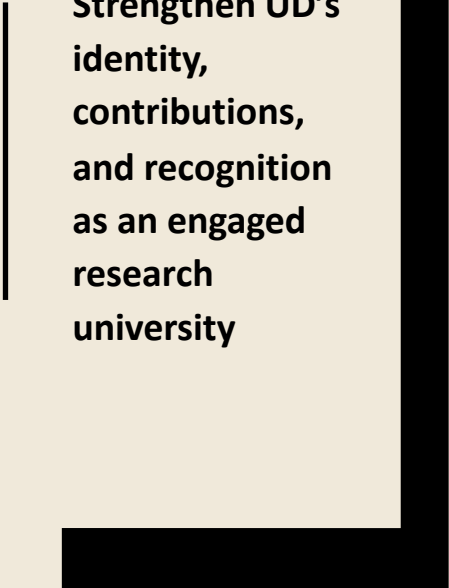
## **Professor Lynnette Overby**

Department of Theatre  
Director, Community  
Engagement Initiative

Member, National Council  
on the Humanities



# **COMMUNITY ENGAGEMENT INITIATIVE MISSION**



**Strengthen UD's  
identity,  
contributions,  
and recognition  
as an engaged  
research  
university**

<https://www.cei.udel.edu/>

“We believe that students are best prepared for the world, in the world, and that faculty can partner with community members to make a difference in the world and in their scholarship simultaneously.”

Chancellor Nancy Cantor, Syracuse University



# Definition

- Community engagement describes the **collaboration** between higher education institutions and the larger communities (local, regional/state, national and global) for the **mutually beneficial** exchange of knowledge and resources in a context of **partnership** and **reciprocity**.



UNIVERSITY OF DELAWARE

## COMMUNITY ENGAGEMENT INITIATIVE

### FACULTY & STAFF

*Strengthening scholarship that improves the quality of life*

- Fellowships
- Grants
- Awards

### COMMUNITY PARTNERS

*Sustaining collaborations that address critical community challenges, local to global*

### KNOWLEDGE-BASED PARTNERSHIPS

Partnership for Arts & Culture  
Partnership for Healthy Communities  
Partnership for Public Education  
Wilmington Partnership  
The Newark Partnership

### STUDENTS

*Establishing Community Engagement as a defining part of UD Education.*

- Community Engagement Scholars
- Graduate Certificate of Community Engagement
- Awards

### COUNCIL OF COMMUNITY ENGAGEMENT

*Mobilizing UD's capacity to meet community needs in Delaware and beyond.*

- Representatives from centers and all colleges

# CEI Personnel



Director: Lynnette Overby



Deputy Director: Matt  
Robinson



Associate Director: Susan Serra



Program Manager: Liza  
MacFayden

# Strategic Goals



Enhance University-wide Capacity to Support Community Engagement



Expand Opportunities for Undergraduate and Graduate Students



Increase Support for Engaged Scholarship



Launch New Knowledge-based Partnerships Addressing Critical Societal Challenges

Increase recognition on a local, regional and national level of UD as an engaged institution

# CEI Actions 2021-2022

- Creating additional Partnerships (Southern Delaware)
- Enhancing communication about community engagement
- Adding Community Engagement Statements to the Faculty Handbook
- Supporting a Summer Scholars Program for graduate students
- Revising our Strategic Plan

Equity in Action Speaker Series

<https://www.cei.udel.edu/about-us/speaker-series>

Third Annual Provosts Symposium on Engaged Scholarship – April 19, 2022- UD and DSU

# STRATEGIC GOAL 2

Increase  
Support for  
Engaged  
Scholarship

# Engaged Scholarship

## ■ Definition

- Ernest Boyer coined the term “Engaged Scholarship” to describe teaching and research that connect “the rich resources of the university to our most pressing social, civic, and ethical problems” ([Boyer, 1996 \[pdf\]](#)).
- Engaged Scholarship denotes an orientation; engaged scholars direct their energies not solely toward an academic community, or toward the life of the mind, but also toward pressing public issues or shared problems.

# CEI Assessment Report

## **Understanding Perceptions of University of Delaware's Community Engagement: Feedback from Faculty and Staff**

Karpyn, A., McCallops, K., Wolgast, H., Tracy, T., McCoy, I., & Miller, N. (July 2020). Understanding Perceptions of University of Delaware's Community Engagement: Feedback from Faculty and Staff (T20-013). Newark, DE: Center for Research in Education and Social Policy.

# CEI Assessment Recommendations

- Establish in practice a value for community engagement in the promotion and tenure process.
- Re-visit terminology related to civic engagement, partnerships, and community engagement to ensure consistency in messaging across the University.
- Create professional development learning opportunities for faculty and staff (i.e., materials at orientation), perhaps in coordination with Human Resources (HR), to advance their understanding of community engagement at UD, such as what the partnerships are, how to become involved, and how courses become more community engaged and designated as such.



# Frames of Engaged Scholarship

Publicly Engaged  
Scholarship  
Cultural

Community Engaged  
Scholarship  
Community Capacity  
Building

Civically Engaged  
Scholarship  
Democratic, Political  
Participation

Critically Engaged  
Scholarship  
Social Justice, Anti-  
Racism

# Engaged Scholarship

**Participatory**

**Reciprocal**

**Co-constructed**

**Democratic Practices**

**Shared Authority**

**Shared Resources**

# How do you Assess Engaged Scholarship?

General lack of understanding of the rigor of engaged scholarship and strategies to evaluate its quality and impact

Criteria used to evaluate other scholarly products. Expand who counts and expand what counts

# Assessment of Engaged Scholarship

- Community and University Needs Fulfilled
- Disciplinary Expertise Applied
- Measurable Impacts
- Co-creation, co-implementation, co-assessment, co-dissemination
- Judged to be significant by a panel of peers

# Promotion and Tenure

- Recommendations of the Provost's Task Force on Promotion and Tenure:
  - A change to the mission statement of the University to include scholarship that includes teaching, research/creative activities and service
  - A mission statement that acknowledges the importance of disseminating scientific, humanistic, artistic and social knowledge for the benefit of the larger society.
  - External letters may include non-academic reviewers

<https://provost.udel.edu/resources/reports/>

**Report of the Provost's Commission on Tenure-Track Faculty**

# Annual Reports

Community Engagement

Teaching

Research/Creative Activities

Service

# Departmental Expectations

- What terms are used to characterize community engaged work and engaged scholarship?
- Is community engaged work tied primarily to research, teaching or service/outreach?
- How is community engagement presented? Is it an expectation, encouragement, requirement, centerpiece, superficial, etc.

# Community Engagement Initiative Mission

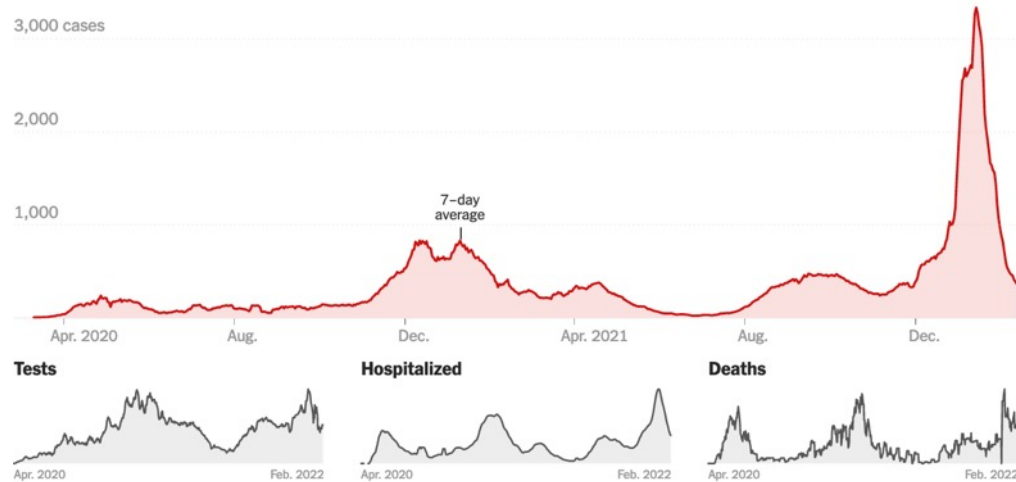
Strengthen UD's  
identity, contributions,  
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university.

# References

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- Ward, K.A. and T. L. Moore. 2007. *Faculty at work: The practice of engaged scholarship*. Workshop presented at the Engaged Scholar Series at the National Center for the Study of University Engagement, East Lansing, MI March 22.
- Overby, L. (2016). *Public Scholarship in Dance*. Champaign, IL: Human Kinetics Publishers

# DE COVID-19 Updates

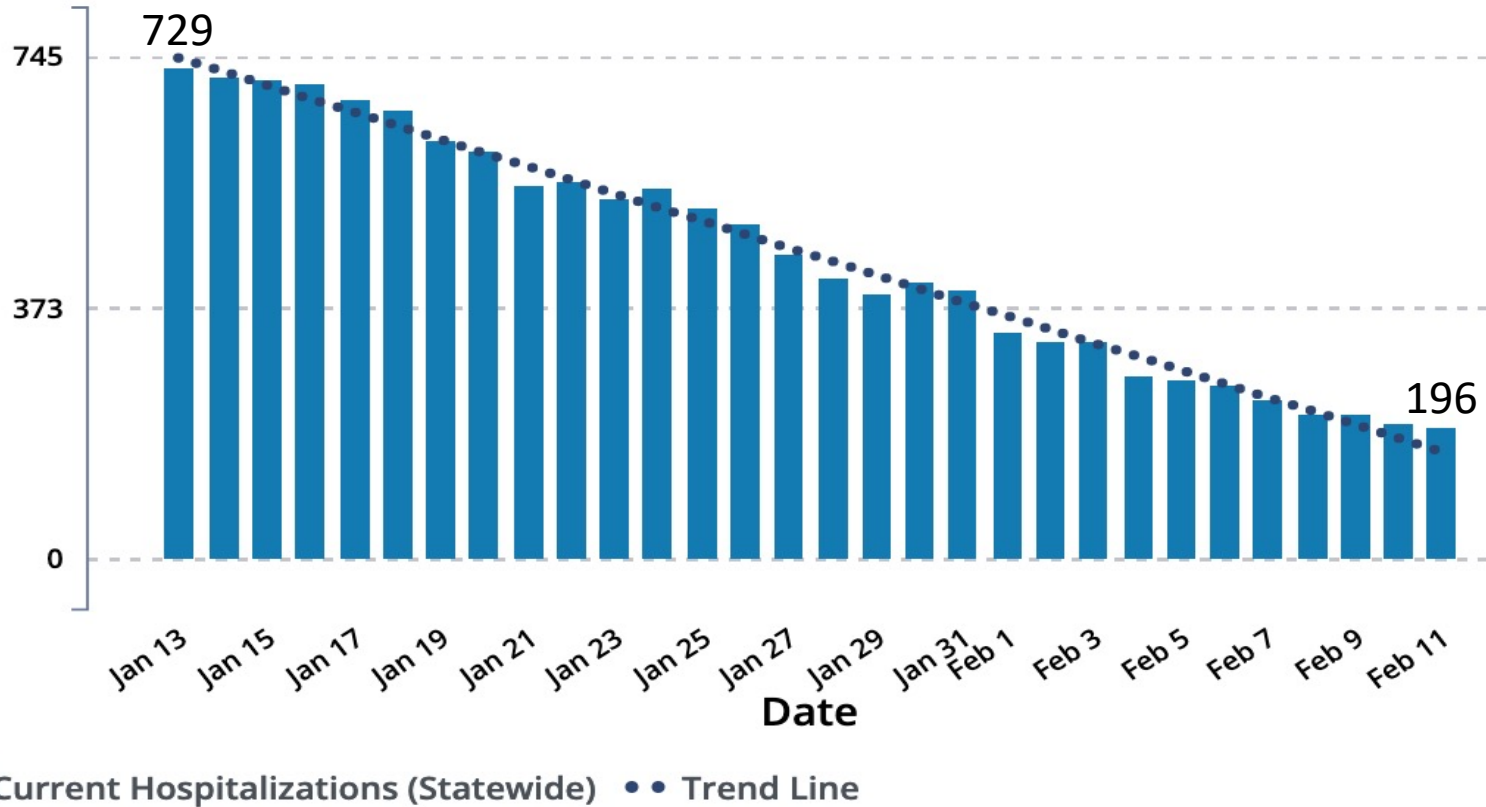
# State of Delaware Statistics



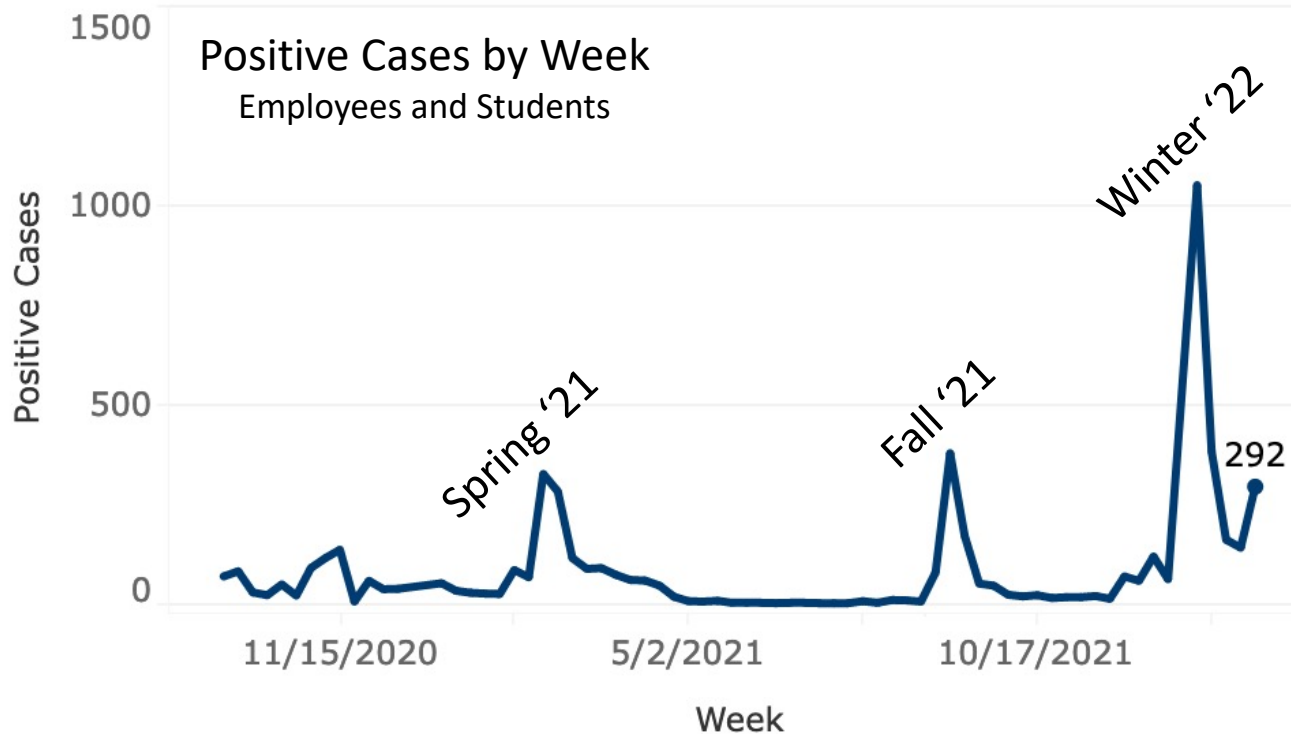
DE Positivity Rate  
9.8%  
(1/10/22: 28.3%)

	DAILY AVG. ON FEB. 12	14-DAY CHANGE	TOTAL REPORTED
Cases	362	-70%	253,292
Tests	5,731	-23%	—
Hospitalized	293	-46%	—
In I.C.U.s	23	-50%	—
Deaths	10	+31%	2,643

# State of Delaware Current Hospitalizations



# UD COVID Dashboard



Campus (Asymptomatic) Surveillance Testing.  $729/6048 = 12\%$

# Updated Masking Guidance

Given the high transmissibility of the Omicron coronavirus variant, UD requires a well-fitted mask worn properly, with specific recommendation of a **surgical mask** or **KN95** mask in accordance with mask instructions.

Masking required in all indoor locations **including instructors/speakers in classrooms.**

Not required for healthy students in their own residence room or individuals alone in an office/room with the door closed.



# Boosters

As previously announced, all students without an exemption are required to receive a booster by January 24, 2022, or when eligible for a booster.

All faculty and staff are strongly encouraged to get the booster as soon as possible/eligible.



Upload Vaccination and Booster documentation – [UD Health Portal](#).



## Research Ramp-Up Phases

Click on each phase for more details. We are now reviewing PI request forms for Phase 3. If you already have campus access and are bringing additional coworkers on-site and/or accessing additional space you must submit a new Phase 3 request.

▶ PHASE 0	▶ PHASE 1	▶ PHASE 2	▶ PHASE 3	▶ PHASE 4
<p><b>BEGINNING PHASE</b></p> <ul style="list-style-type: none"> <li>Essential Maintenance of Effort</li> <li>COVID-19 PPE Production</li> </ul> <p>THE RESEARCH COMMUNITY</p>	<p><b>TIMELINE JUNE</b></p> <ul style="list-style-type: none"> <li>Time-Sensitive Research</li> <li>Some Field-Based Research</li> </ul> <p><b>10-15%</b> OF THE RESEARCH COMMUNITY</p>	<p><b>TIMELINE JUNE-JULY</b></p> <ul style="list-style-type: none"> <li>Lab-Based Research Gradual Ramp-Up               <ul style="list-style-type: none"> <li>All Field Based</li> <li>Limited Human Subjects Work</li> </ul> </li> <li>Studio Activities: Visual, Art, Design</li> </ul> <p><b>~33%</b> OF THE RESEARCH COMMUNITY</p>	<p><b>ACTIVE AUGUST</b></p> <ul style="list-style-type: none"> <li>Further Research Gradual Ramp-Up</li> <li>Some In-Person Human Subjects</li> </ul> <p><b>~67%</b> OF THE RESEARCH COMMUNITY</p>	<p><b>TIMELINE TBD</b></p> <ul style="list-style-type: none"> <li>New Normal</li> <li>All On-Campus Research Resumes</li> </ul> <p><b>85-100%</b> OF THE RESEARCH COMMUNITY</p>

# Campus COVID-19 Testing

Testing limited to students, faculty and staff.  
Do not test more than once per week.

Mondays through Thursdays. Registration required. No walk-ups.

**Harker ISE Lab, 9 am–12:45 pm** <https://udel.edu/book/harker-ise-lab>

**Clayton Hall, 10 am–1:45 pm** <https://udel.edu/book/universityofdelaware600>  
(Moving to Pencader effective Monday, Feb. 21<sup>st</sup>)

# Sponsored Research Updates and Reminders

# UD Policy on Conflicts of Interest (Policy 6-11)

**To promote and support objectivity in research and education activities**

- Involvement of faculty and professional staff with appropriate commercial enterprises to enrich teaching and research activities is encouraged by the University.
- It should be such that it benefits all the parties involved including the University.
- Requires that significant financial interests of faculty, staff and other members of the University-research community be disclosed.
- Provides means for managing conflicts of interest when they arise.

***Disclose, Disclose, Disclose***

# Other Support Disclosures

Federal sponsoring agency policy for disclosing “other support” are evolving rapidly.

**NIH.** Expected starting May 25, 2021; **required starting January 25, 2022.**

DEFINITION of “Other Support”: (NIH Grants Policy Statement, April 2021)

...includes all resources made available to a **researcher, senior key personnel or other individuals** who contribute to the scientific development or execution of a project in a substantive, measurable way, in support of and/or related to all of their research endeavors, regardless of whether or not they have monetary value and regardless of whether they are based at the institution the researcher identifies for the current grant. Other support does not include training awards, prizes, start-up support from the US based institution, or gifts.

# Questions

Submit your questions via the Zoom Q&A



**Next Town Hall**  
**Monday, March 14<sup>th</sup>**

**2–3 pm**

[udresearch@udel.edu](mailto:udresearch@udel.edu)