Research Virtual Town Hall

Monday, May 15, 2022
2–3 p.m.

(The Meeting is Being Recorded for Posting Online)
Agenda

1. Campus News
2. UD Anti-Racism Initiative
3. COVID-19 & Research Updates
4. Questions – Zoom Q&A

Submit your questions using the Zoom Q&A Function
May 19th
3 P.M.
Audion at STAR Tower and broadcast on UDLive.
President Biden to speak at UD Commencement
Class of 2022 ceremony set for May 28 in Delaware Stadium

Commencement 101: Tickets required
All graduates, guests must have tickets to attend Commencement, Convocation ceremonies
UD Anti-Racism Initiative

Prof. Lynette Overby
Theatre Director, Community Engagement Initiative

Prof. Alison Parker
Richards Professor of History Chair

Prof. Earl Smith
Women & Gender Studies
Alison Parker, Earl Smith and Lynnette Young Overby
Co-Chairs
WHY DID WE BEGIN THIS INITIATIVE?

May 2020 Impetus
- Response to George Floyd Murder

Grassroots Initiative
GOAL & MISSION

• **GOAL:**
  The goal of the UD Anti-Racism Initiative is to bring together like-minded individuals and groups to take action against systemic racism and contribute to the reduction of racial disparities on campus and in the larger community.

• **MISSION:**
  The UD Anti-racism Initiative contributes to the University’s strong tradition of research, teaching, artistic practices, community engagement, and service by promoting racial equality and equity by challenging systemic racism and promoting anti-racism.
OBJECTIVES

- **RESEARCH**: The Initiative will research and study how behavior, culture, history, and traditions contribute to and reinforce racism and racist ideologies. It will foster research that dismantles systemic racism in education, housing, health care, mass incarceration and criminal justice, climate, and environmental injustice, among others.

- **ACADEMIC**: It will utilize UD’s academic resources and creative activities to educate about anti-racism, to train about racial awareness and inclusivity, and serve as an information and resource collection and distribution hub.

- **COMMUNITY ENGAGEMENT**: The Initiative will engage the University in addressing racial injustices in ways that will increase mutual reciprocity and respect among its growing ethnically and racially diverse student, faculty, and staff populations and with local, national, and global communities.

- **POLICIES AND PRACTICES**: The Initiative aims to foster change and make the University more racially inclusive by identifying and eradicating structural and systemic institutional policies and practices that contribute to racial disparities in educational outcomes.
STRUCTURE AND FUNCTION

• Co–Chairs
• Committees
• Grant Projects
• Funding from the Office of the Provost (Year 1) and from the Office of Institutional Equity (Year 2)
• Faculty-Led Trainings in Teaching About Race & Confronting Racism
• Responding to Campus & National Issues
ACTIVITIES

Committees

• [https://sites.udel.edu/antiracism-initiative/committees/](https://sites.udel.edu/antiracism-initiative/committees/)

Examples:

• Legacy of Enslavement and Dispossession at UD – (Created a racial inequality in Delaware Team Taught Course & Universities Studying Slavery)

• Indigenous Programming Committee (Created a Living Land Acknowledgement and Action Steps)
GRANTS 2020-2021

2020-2021 Small Grant Recipients

UDARI funded projects that help interrogate and dismantle racism and promote anti-racism. Projects help educate about anti-racism and train about racial awareness and inclusivity.

Summary:
1 Community Engagement Fellow; 4 Faculty Fellows;
4 Graduate Students; 2 Undergraduate Researchers
2022 FACULTY SUMMER SCHOLAR AWARD RECIPIENTS

Dr. Kisha Porcher

Dr. Cresean Hughes
GOALS FOR THE FUTURE

A. UDARI Symposium & Showcase of Grant Recipients

A. UDARI-Sponsored Series on Critical Race Theory & Academic Freedom

A. UDARI As A Voice in University Diversity Dialogues & Decisions

A. Grassroots or Institutionalization?
DE COVID-19 Updates
State of Delaware Statistics

DE Positivity Rate
16.4%
(1/10/22: 28.3%)
(2/13/22: 9.8%)
(3/14/22: 3.1%)
(4/25/22: 7.6%)

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<th>Cases</th>
<th>413</th>
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<td>Tests</td>
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<td>Hospitalized</td>
<td>190</td>
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<td>In I.C.U.s</td>
<td>13</td>
<td>+15%</td>
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<td>Deaths</td>
<td>&lt;1</td>
<td>-61%</td>
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UD COVID Dashboard

Positive Cases by Week
Employees and Students

Week

Positive Cases

0 500 1000 1500

Spring ‘21 2/14/2021
Fall ‘21 8/15/2021
Winter ‘22 2/13/2022
Spring ‘22

162
Updated COVID-19 Guidance

Effective March 3rd, UD no longer requires:
Face masks indoors in non-classroom spaces on campus, including research labs, offices, and athletic event/student experience spaces.

Vaccination and testing requirements for visitors.

Completion of the online form for domestic and international travel (including level 4 countries); however, all travelers will need to be up to date with their vaccinations for travel.

Members of our community may choose to continue wearing a mask for a variety of reasons, even when it is not required, and those decisions are to be respected by all.

March 3rd Protocols Update
Updated COVID-19 Guidance

**UD continues to require:**

- Face masks in all classroom settings, child-care facilities, and while using UD-sponsored transportation.
- Face masks in all healthcare and clinical areas; this requirement also applies to all COVID testing locations.
- Health screening protocol via [UD Daily Health Check](#) for students, employees, and visitors.
- PCR testing and antigen testing available on campus.
- Required weekly PCR testing as applicable based on vaccination status.
- 7-day isolation and quarantine period for individuals who are COVID-positive or who need to quarantine due to a COVID exposure.
Campus COVID-19 Testing

Testing limited to students, faculty and staff. Do not test more than once per week.

Mondays through Thursdays. Registration required. No walk-ups.

Harker ISE Lab, 9 am–12:45 pm
https://app.waitwhile.com/welcome/harker-ise-lab

Last testing date is May 26th. No plans for summer surveillance testing.
Questions
Submit your questions via the Zoom Q&A

udresearch@udel.edu

Last Town Hall of the Semester