

# APPENDIX

## A. PROPOSAL REVIEW RUBRIC

Score is out of 100 possible points.

|   | High Marks  | Medium Marks  | Low Marks  |
|---|---|---|--|
| <b>Significance of the Problem (15)</b>   | The scholarship clearly addresses an unmet need of high importance or is an extraordinarily novel or creative innovation. (15)  | The scholarship addresses an issue of some importance. (8)  | The scholarship does not address an unmet need or there is no evidence of novelty or innovation. (1)   |
| <b>Intellectual Merit of Approach/Adequacy of the Plan for Scholarship (30)</b> | The plan or methods are well developed, and activities are clearly defined. There is high alignment of the proposed activities with the identified significance of the problem. (30)                    | The plan or methods are not fully developed, and activities are less clear. There is some alignment of research activities with the significance of the problem. (15)   | The plan or methods are not developed, and activities are unclear. There is little to no alignment of scholarly activities with the significance of the problem. (1)           |
| <b>Student Involvement (10)</b>   | The plan of scholarship includes actionable steps for student involvement. A well-developed training plan is included. (10)   | The plan of scholarship lacks actionable steps for student involvement. The training plan is not fully developed. (6)   | The plan of scholarship does not include actionable steps for student involvement. The training plan is not developed. (1)   |
| <b>Qualifications of PI (10)</b>  | The PI is highly qualified in terms of background, training, and/or previous work to carry out the proposed research. It is clear how the proposed research will advance PI's professorial career. (10) | The PI has demonstrated some qualification in terms of background, training, and previous work to carry out the proposed research. It is less clear how the proposed research will advance their professorial career. (6) | There is no sufficient evidence of background, training, and/or previous work to carry out the proposed research. It does not appear to advance their professorial career. (1) |
| <b>Justification of Resources (15)</b>  | The budget is well defined and justified based on the allowable budget items and research plan. The timeline provided is clear and reasonable. (15)   | The budget is lacking some details and/or includes unallowable budget items. The timeline provided is vague and/or unreasonable. (8)  | The budget is undeveloped and not justified. No timeline is provided. (1)  |
| <b>Likelihood of Future Sponsorship (10)</b>                                    | Specific future support mechanisms and/or opportunities are clearly and specifically stated. (10)   | Future support mechanisms and/or opportunities are broadly stated. (6)  | Future support mechanisms and/or opportunities are not stated. (1)   |
| <b>PI Professional Rank (10)</b>  | PI is Tenure Track Assistant Professor or Continuing Track Faculty (any rank) (10)  | PI is Tenure Track Associate Professor (8)  | PI is Tenure Track Full Professor (6)  |